

Curso: Inglés Publishing Intermedio B1

Horas:

Objetivos:

Mejorar las destrezas en la expresión del idioma a nivel oral y escrito.

Dirigido a:

A interesados que ya tienen ciertos conocimientos previos del idioma y buscan, primero, un refuerzo y más adelante ampliar su gramática y su vocabulario.

Capacita para:

Para que el interesado mejore en el idioma y pueda expresarse tanto por escrito como hablado de manera adecuada.

Otros datos:

La acción formativa se acompaña de un CD de audio para ayudar al interesado a practicar la pronunciación.

El curso se completa con una guía gramatical redactada en castellano que sirve de gran apoyo al interesado, y que puede consultar y trabajar ya que contiene numerosos ejercicios prácticos. Consiste en una amplia explicación de los diversos aspectos gramaticales de la lengua inglesa, tiempos verbales, pronombres, adjetivos, preposiciones…

Contenido Formativo:

1. Heroes and Villains

- 1.1. Topics: people (character and appearance)
- 1.2. Vocabulary: character adjectives; appearance; personal qualities. Antonyms; adjectives with prepositions
- 1.3. Reading: Characters Larger than Life (multiple choice). Beauty is in the eye of the beholder (m/c cloze). Literature corner: Scandal in Bohemia by Conan Doyle (T/F)
- 1.4. Grammar: present simple/continuous; stative verbs; adverbs of frequency; question words. Phrasal verbs: GET
- 1.5. Listening: Multiple choice; multiple matching (missing sentences)
- 1.6. Speaking: describing fictional characters; making choices; socialising; describing people.

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Intonation: expressing surprise and concern

1.7. Writing: a letter giving advice. Portfolio: description of a hero/villain; classified ad; e-mail to a friend

2. Lifestyles

2.1. Topics: jobs and places; lifestyles; the city and the country

2.2. Vocabulary: city life/country life; jobs and job qualities; describing places; parts of a town; commuting. Antonyms; adjectives with prepositions; adj-n phrases

2.3. Reading: A City Slicker or a Country Lover? (T/F). Signs (multiple choice) Culture clip: celebration: dream town USA (m/c cloze)

2.4. Grammar: comparatives and superlatives; -ing/infinitive forms; specific/general preferences. Phrasal verbs: PUT

2.5. Listening: listening for detailed meaning; multiple matching (missing sentences)

2.6. Speaking: introducing oneself; expressing likes/dislikes; asking for/giving directions; talking about jobs; expressing preferences; (role-play) job interview; describing pictures. Intonation: stressed syllables

2.7. Writing: a letter of application. Portfolio: article about where you live; description of neighbourhood; questions for a quiz.

3. Earth Calling

3.1. Topics: the environment; endangered species

3.2. Vocabulary: environmental problems and solutions; endangered animals and protected species

3.3. Reading: The Earth in our hands (T/F). No ordinary zoo (m/c cloze). RRS Ernest Shackleton Captain's Log (multiple choice)

3.4. Grammar: present perfect simple/continuous; clauses of purpose. Phrasal verbs: RUN

3.5. Listening: completing missing information; multiple choice

3.6. Speaking: improving one's town/city; a short talk from notes; describing pictures; reacting to news; acting out a dialogue; (role-play) at Customs

3.7. Writing: notes. Portfolio: poster about the environment; article about a zoo; letter to a friend

4. Traveller's Tale

4.1. Topics: holidays; climate/weather; transport

4.2. Vocabulary: types of holidays, sites and resorts; climate and weather; holiday equipment; means of transport. Prepositional phrases

4.3. Reading: Looking for the ideal getaway? (multiple matching-short texts). Literature Corner: Gulliver's Travels by Jonathan Swift (multiple matching-missing sentences)

4.4. Grammar: present/past participles; past simple/continuous; linkers; the definite/indefinite article; used to/would. Phrasal verbs: COME

4.5. Listening: multiple matching; listening for specific information; completing missing information

4.6. Speaking: narrating experiences; expressing feelings; checking in; complaining/apologising; giving travel information; expressing disapproval; describing pictures. Intonation: expressing annoyance

4.7. Writing: a story. Portfolio: holiday advertisement; weather forecast; factfile about your country

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5. On Offer

- 5.1. Topics: shops and shopping; clothes/accessories
- 5.2. Vocabulary: types of shops and shopping; products; clothes; describing objects; gifts; home. Prepositional phrases; antonyms.
- 5.3. Reading: Checking out second-hand city (multiple choice). Signs and notices (multiple choice). Culture clip: Styles of Homes (multiple matching)
- 5.4. Grammar: modal verbs; making assumptions/requests; too/enough; order of adjectives. Phrasal verbs: LOOK
- 5.5. Listening: listening for specific information; listening for gist; multiple choice; multiple matching
- 5.6. Speaking: asking about prices; calming down; describing objects; offering/accepting gifts; asking for/buying things; (role-play) salesperson/customer. Intonation: losing patience.
- 5.7. Writing: a report assessing good and bad points. Portfolio: description of the best place to shop; page for a clothes catalogue; poster of school/work rules

6. Happy Days!

- 6.1. Topics: celebrations; festivals and events
- 6.2. Vocabulary: traditional celebrations and customs; festive activities; feelings; greetings cards. Verbs with prepositions
- 6.3. Reading: A Traditional Irish Wedding (T/F). Culture Clip: Bizarre Annual Events in the UK (multiple matching)
- 6.4. Grammar: future forms; future continuous; question tags. Phrasal Verbs: BREAK
- 6.5. Listening: listening for gist; listening for specific information; intonation
- 6.6. Speaking: a short talk from notes; describing celebrations and customs; making arrangements; inviting; congratulating and thanking. Intonation in question tags
- 6.7. Writing: postcard. Portfolio: article about a traditional wedding; greetings cards; e-mail to a friend

7. Eating out!

- 7.1. Topics: places to eat; food and drinks
- 7.2. Vocabulary: restaurant-related words; the supermarket; recipes and cooking methods; tastes; cutlery, crockery and appliances; quantities; menus. Verbs with prepositions
- 7.3. Reading: A Taste of Toronto (multiple matching-short texts). Literature Corner: Charlie and the Chocolate Factory by Roald Dahl (comprehension questions)
- 7.4. Grammar: countables/uncountables; quantifiers; indefinite pronouns; past perfect simple/continuous. Phrasal verbs: GIVE
- 7.5. Listening: multiple choice; listening for specific information; multiple matching; to take notes
- 7.6. Speaking: discussing food preferences/tastes; (role-play) eating out/ordering a meal; comparing table manners; describing pictures. Intonation: stressed syllables
- 7.7. Writing: a story. Portfolio: description of an unusual restaurant; recipe for a local dish; shopping list

8. Fit for Life

- 8.1. Topics: sports; accidents and injuries
- 8.2. Vocabulary: types of sport; sport injuries; places and equipment; personal qualities. Adjectives with prepositions

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8.3. Reading: The Last Great Race (T/F). Messages (multiple choice). Signs (multiple matching). Literature Corner: The Olympic Anthem (reading for specific information)

8.4. Grammar: the passive; with/by; conditionals: type 0, 1; if/unless; linkers (result, addition, contrast, etc). Phrasal verbs: BRING

8.5. Listening: listening for detailed meaning; multiple choice; multiple matching; listening for specific sounds

8.6. Speaking: discussing sports; negotiating; describing pictures; expressing opinions; asking about/describing health; sympathising-giving advice; acting out dialogues. Intonation: hesitating

8.7. Writing: a pros and cons essay. Portfolio: postcard to a friend; short communicative message; sports quiz

9. Going out!

9.1. Topics: Entertainment; the arts; charity

9.2. Vocabulary: types of entertainment; cinema and films; reviews; books and newspapers; TV jobs/programmes; theatre; charity. Prepositional phrases; regrets

9.3. Reading: Pick of the Week (multiple matching-short texts). Graffiti-Is it an art? (open cloze). Culture Corner: Comic Relief (completing a summary)

9.4. Grammar: conditionals type 2, 3; wishes; relative clauses; so/neither. Phrasal verbs: TURN

9.5. Listening: listening for detailed meaning; multiple matching; completing missing information

9.6. Speaking: discussing entertainment; suggesting/(dis)agreeing; talking about a book/TV programmes; (role-play) booking tickets; expressing preferences; describing paintings; acting out dialogues

9.7. Writing: an informal letter reviewing a film. Portfolio: review for a school event; TV guide; interview with a graffiti artis

10. Fast Forward

10.1. Topics: technology; education

10.2. Vocabulary: teenagers and technology; gadgets; education and technology; means of communication; text messages; processes; science; faults. Prepositional phrases; compound noun; antonyms

10.3. Reading: All About Britain's Teenagers (multiple choice). Culture Corner: The Education System of the UK and the USA (completing missing information in tables)

10.4. Grammar: clauses of concession; all/most/some/none; reported speech; indirect questions; causative form. Phrasal. verbs: TAKE

10.5. Listening: multiple matching; to fill in gaps; listening for detailed meaning

10.6. Speaking: discussing technology; short talk from notes; conducting a survey; talking about pros and cons; describing pictures; (role-play) requesting action/giving an account of an event. Intonation in questions

10.7. Writing: a letter of complaint. Portfolio: article about teenagers in your country; text message to a friend; questions for a science quiz

11. Contenido de Cd:

11.1. 1 CD con audiciones del libro del alumno y solucionario del libro de ejercicios.

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