

Curso: Inglés Publishing Intermedio B1+

Horas:

Objetivos:

Utilizar correctamente los verbos modales. Aprender hacer frases en futuro y conocer los adverbios de tiempo. Conocer y utilizar el adjetivo en grado comparativo y superlativo.

Dirigido a:

A interesados con un nivel medio del idioma y quieran ampliar sus conocimientos.

Capacita para:

Para que el interesado domine el idioma tanto hablado como escrito con calidad.

Otros datos:

La acción formativa presenta un vocabulario más extenso y estructuras gramaticales más elaboradas. Abarca diferentes situaciones cotidianas que el interesado puede asumir como propias y practicar a través de las diferentes audiciones que aparecen en el CD que acompaña.

El curso se completa con un libro de ejercicios de 10 unidades que ayudan a profundizar, no sólo el aspecto gramatical, sino también la comprensión lectora del interesado.

Contenido Formativo:

1. Neighbours

- 1.1. Topics: people's character & appearance.
- 1.2. Vocabulary: everyday activities, chores; appearance; personality; phrasal verbs with after…
- 1.3. Reading: love your neighbour?; what does your bedroom say about you?...
- 1.4. Grammar: present tenses; already, just, yet, ever; stative verbs.
- 1.5. Listening: identifying people; relation to others.
- 1.6. Speaking: requesting help; making & accepting apologies; describing people; introducing oneself & others; social expressing admiration.
- 1.7. Writing: a paragraph about a neighbour of yours; a paragraph about your friend; an informal letter giving news…

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2. Call of the wild

- 2.1. Topics: the environment
- 2.2. Vocabulary: animals; flora & fauna; social issues; natural habitats; phrasal verbs with out…
- 2.3. Reading: UK Wildlife-SOS!; how to make a wildlife pond; the Countryside Code- Advice for the Public, curricular cut.
- 2.4. Grammar: modals I (must, have to, should, ought to, mustn't); will-going to; time words; future tenses
- 2.5. Listening: importance of trees; forests.
- 2.6. Speaking: making suggestion; agreeing & disagreeing; expressing dissatisfaction.
- 2.7. Writing: an article about wildlife habitats in your contry; a letter to a friend about your plans to help the environment; a letter asking for information.

3. Take a break

- 3.1. Topics: holidays
- 3.2. Vocabulary: travel & holidays; modes of transport; accommodation; holiday problems; ways of travelling; phrasal verbs with off…
- 3.3. Reading: wish you weren't here; grange hotel; a holiday experience; culture clip.
- 3.4. Grammar: past tenses; used to-would; adverbs of time & movement.
- 3.5. Listening: announcements; holiday problems; guided tours.
- 3.6. Speaking: describing pictures; booking a guided tour; asking for information; expressing dissatisfaction.
- 3.7. Writing: an article about your worst holiday experience; a letter to a friend of yours from holiday hotel; a paragraph about your holiday habits when you were younger; a story.

4. Live & learn

- 4.1. Topics: education
- 4.2. Vocabulary: polite behaviour; types of schools; school/college subjects; phrasal verbs with down.
- 4.3. Reading: mind your manners; short messages; curricular cut.
- 4.4. Grammar: reported speech; say-tell, reporting verbs.
- 4.5. Listening: telephone etiquette; ICT courses.
- 4.6. Speaking: making polite requests; telephone etiquette; describing pictures.
- 4.7. Writing: Dos & Don'ts when dining out; an e-mail describing a dream; a paragraph describing a festival; a story…

5. Weird & wonderful

- 5.1. Topics: parts of the body; moods & feelings.
- 5.2. Vocabulary: parts of the body; moods & feelings, body language, personal experience; festival; phrasal verbs with over…
- 5.3. Reading: mythical creatures; speaking without saying a word; Halloween; culture clip.
- 5.4. Grammar: comparatives & superlatives; defining & nondefining relative clauses.
- 5.5. Listening: the Day of the Dead.
- 5.6. Speaking: inviting & accepting or refusing an invitation; making decisions; exclamations.
- 5.7. Writing: an article about a mythical creature; an e-mail describing a dream; a paragraph

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describing a festival…

6. State-of-the-art

- 6.1. Topics: entertainment, technology.
- 6.2. Vocabulary: youth culture gadgets, films & TV, the Internet, phrasal verbs with in.
- 6.3. Reading: Dick Summers-Special Effects Supervisor, using the remote control, Tokyo teens, Curricular Cut (Literature): The War of the Worlds.
- 6.4. Grammar: quantifiers, articles, adverbs, reflexive pronouns, question tags, echo tags.
- 6.5. Listening: film review, Internet safety.
- 6.6. Speaking: expressing viewpoints, asking about a problem/ offering help, recommending a film/game, computer problems.
- 6.7. Writing: a review of a film, instructions on how to send a text message, a questionnaire, a letter to a friend, reviewing a music CD.

7. All in a day´s work

- 7.1. Topics: employment, clothes.
- 7.2. Vocabulary: occupations & employment/ jobs, job skills & qualities, phrasal verbs with through, forming adjectives from verbs.
- 7.3. Reading: Cracking Career!, Personality types, Getting a job, Culture Clip: The Ravenmaster.
- 7.4. Grammar: conditionals, wishes, clauses of purpose.
- 7.5. Listening: guessing jobs, expressing regrets, preparing for interview.
- 7.6. Speaking: talking about ambitions, agreeing / disagreein with opinions, expressing regrets, describing pictures.
- 7.7. Writing: an article interviewing a person, an e-mail about a dream job, an e-mail expressing regret, a letter of application.

8. Staying safe

- 8.1. Topics: safety, emergencies, graffiti, safe surfing, bullying.
- 8.2. Vocabulary: self defence, street crime, law breakers, phrasal verbs with away.
- 8.3. Reading: Self Defence, Watch out!, Cameras all around you, Curricular Cut (Citizenship): Following the Rules.
- 8.4. Grammar: the passive, causative form, clauses of result, each-every-either-neither.
- 8.5. Listening: tips for staying safe, reporting, emergencies.
- 8.6. Speaking: discussing safety, giving an eye-witness account, warning others...
- 8.7. Writing: Dos & Don´ts on how to defend yourself, a leaflet about safety, an article providing solutions to problems.

9. Forces of nature

- 9.1. Topics: nature, weather, natural disasters.
- 9.2. Vocabulary: animal sounds, weather, natural disasters, temperature, phrasal verbs with up.
- 9.3. Reading: nature attacks!, Culture Clip: Ice Art.
- 9.4. Grammar: modals II: possibility, probability, certainty (may-might-must-can´t-could), making deductions/assumptions.
- 9.5. Listening: factfile, precautions for avalanche, extreme weather conditions.
- 9.6. Speaking: expressing possibility, making assumptions/deductions, describing pictures.

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9.7. Writing: a factfile about an insect, an e-mail about a natural disaster, an e-mail invitation to a festival, an article about a winter event.

10. Festive time

10.1. Topics: food, fitness & health.

10.2. Vocabulary: sports & fitness, food, phrasal verbs with on, compound nouns.

10.3. Reading: festive food calendar, body image, healthy lifestyles, curricular cut (biology): muscles.

10.4. Grammar: infinitive/-ing form, prepositions of place.

10.5. Listening: a sports survey, gym membership.

10.6. Speaking: asking for/giving directions, avoiding direct answers, expressing facts.

10.7. Writing: a calendar for festivals, an e-mail giving advice, a survey report.

11. Contenido del CD:

11.1. 1 CD con audiciones del libro del alumno y solucionario del libro de ejercicios.