
Curso: Inglés National Geographic Interactivo Básico

Horas:

Objetivos:

Mejorar las destrezas generales del Inglés a nivel oral y escrito.

Dirigido a:

A interesados que quieran aprender el idioma desde un punto de vista no sólo gramatical sino también enfocado a aprender los aspectos culturales del idioma y de un punto de vista interactivo, con la ayuda de CDs y un documental de National Geographic de cada lección.

Capacita para:

Para que el interesado mejore en el idioma y pueda expresarse tanto por escrito como hablado de manera adecuada a un nivel de iniciado.

Otros datos:

El material es muy gráfico y atractivo, con gran cantidad de imágenes y fotografías que ayudan a la comprensión del contenido.

Muy práctico y didáctico.

El curso se acompaña de un CD de audio, para ayudar al interesado a practicar la pronunciación del idioma, y ejercicios interactivos para practicar la gramática, además de un soporte audiovisual de un documental de National Geographic. También se adjunta con el material el Workbook con ejercicios de apoyo a los temas tratados.

Contenido Formativo:

1. Friends and Family

- 1.1. Meet and introduce people.
- 1.2. Grammar: simple present tense: be; be + adjective.
- 1.3. Vocabulary: greetings and introductions; family members; adjectives.
- 1.4. Listening: listening for general understanding and specific information.
- 1.5. Speaking and Pronunciation: talking about your family tree; /r/ sound.
- 1.6. Reading and Writing: "Families around the World"; writing sentences to describe people.

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2. Jobs Around the World

- 2.1. Identify jobs. Talk about countries.
- 2.2. Grammar: be: negative; indefinite article; be + article + adjective + noun.
- 2.3. Vocabulary: jobs; numbers; continents, countries and a cities.
- 2.4. Listening: focused listening; people describing their jobs.
- 2.5. Speaking and Pronunciation: asking for and giving personal information; contractions with be.
- 2.6. Reading and Writing: "Different Farmers"; writing a paragraph to describe a person's job.

3. Houses and Apartments

- 3.1. Identify rooms and objects in a house.
- 3.2. Grammar: there is/ there are; prepositions of place.
- 3.3. Vocabulary: rooms in a house; furniture and household objects.
- 3.4. Listening: listening for general understanding and specific details; people talking about their houses.
- 3.5. Speaking and Pronunciation: describing your house; final –s.
- 3.6. Reading and Writing: "Unusual Houses"; writing descriptions of houses.

4. Possessions

- 4.1. Identify personal possessions.
- 4.2. Grammar: demonstrative adjectives; possessive nouns; have.
- 4.3. Vocabulary: personal possessions; electronic products.
- 4.4. Listening: listening for specific information; people proving ownership.
- 4.5. Speaking and Pronunciation: talking about the personal possessions of others; differentiating short i and a long e sounds.
- 4.6. Reading and Writing: "Jewelry"; summarizing a class survey.

5. Daily Activities

- 5.1. Tell time.
- 5.2. Grammar: simple present tense; adverbs of frequency.
- 5.3. Vocabulary: daily activities; telling time; professional activities.
- 5.4. Listening: listening for general understanding and specific details; describing a photographer's work.
- 5.5. Speaking and Pronunciation: asking and answering questions about work activities; falling intonation on statements and information questions.
- 5.6. Reading and Writing: "Robots at Work"; writing a job description.

6. Getting There

- 6.1. Ask for and give directions.
- 6.2. Grammar: imperatives; have to.
- 6.3. Vocabulary: city landmarks; directions; ground; transportation.
- 6.4. Listening: listening for specific information; radio ad for a tour.
- 6.5. Speaking and Pronunciation: ask for and give directions; yes / no questions.
- 6.6. Reading and Writing: "Shackleton's Epic Journey"; writing a travel journal.

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7. Free time

- 7.1. Identify activities that are happening now.
- 7.2. Grammar: present continuous tense; can.
- 7.3. Vocabulary: pastimes; games and sports.
- 7.4. Listening: listening for specific information; telephone conversation.
- 7.5. Speaking and Pronunciation: have a phone conversation; sh and ch sounds.
- 7.6. Reading and Writing: "Sports---Then and Now"; writing sentences about your abilities.
- 7.7.
- 7.8. Clothes
- 7.9. Identify and buy clothes. Express likes and dislikes.
- 7.10. Grammar: can / could; likes and dislikes.
- 7.11. Vocabulary: clothes; colors.
- 7.12. Listening: listening for specific details.
- 7.13. Speaking and Pronunciation: describing people's clothes; could you.
- 7.14. Reading and Writing: "Chameleon Clothes"; writing about what people are wearing.

8. Eat well

- 8.1. Order a meal.
- 8.2. Grammar: some / any; how much / how many.
- 8.3. Vocabulary: food types; meals; count / non-count nouns.
- 8.4. Listening: listening for specific details; conversation to confirm a shopping list.
- 8.5. Speaking and Pronunciation: planning a dinner; and.
- 8.6. Reading and Writing: "Special days, Special Food"; writing sentences to summarize information.

9. Health

- 9.1. Identify parts of the body to say how you feel.
- 9.2. Grammar: review of simple present tense; should.
- 9.3. Vocabulary: parts of the body; common illnesses; remedies.
- 9.4. Listening: listening for general understanding and specific details; doctor's appointments.
- 9.5. Speaking and Pronunciation: describing symptoms and illnesses; giving advice; word stress.
- 9.6. Reading and Writing: "Preventing Disease"; writing a notice board.

10. Making Plans

- 10.1. Plan special days.
- 10.2. Grammar: be going to; would like (for wishes).
- 10.3. Vocabulary: special plans; american holidays; professions.
- 10.4. Listening: listening for general understanding and specific details.
- 10.5. Speaking and Pronunciation: talking about celebrating holidays; reduced; be going to.
- 10.6. Reading and Writing: "Life's Milestones"; writing about one's plans for the future.

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11. Migrations

- 11.1. Talk about moving in the past.
- 11.2. Grammar: simple past tense.
- 11.3. Vocabulary: verbs + prepositions of movement; travel preparations.
- 11.4. Listening: listening for general understanding and specific details; biographies of famous immigrants.
- 11.5. Speaking and Pronunciation: discussing moving; -ed sounds.
- 11.6. Reading and Writing: "Human Migration"; writing a vacation postcard.

12. Contenido del CD:

- 12.1. 1 CD con audiciones del libro del alumno y ejercicios interactivos.
- 12.2. 1 CD con solucionario del libro del alumno y solucionario del libro de ejercicio.