
Curso: Inglés National Geographic Interactivo nivel Medio Básico

Horas:

Objetivos:

Mejorar las destrezas generales del Inglés a nivel oral y escrito.

Dirigido a:

A interesados que quieran aprender el idioma desde un punto de vista no sólo gramatical sino también enfocado a aprender los aspectos culturales del idioma y de un punto de vista interactivo, con la ayuda de CDs y un documental de National Geographic de cada lección.

Capacita para:

Para que el interesado mejore en el idioma y pueda expresarse tanto por escrito como hablado de manera adecuada a un nivel medio.

Otros datos:

El material es muy gráfico y atractivo, con gran cantidad de imágenes y fotografías que ayudan a la comprensión del contenido.

Muy práctico y didáctico.

El curso se acompaña de un CD de audio, para ayudar a practicar la pronunciación del idioma, y ejercicios interactivos para practicar la gramática, además de un soporte audiovisual de un documental de National Geographic. También se adjunta con el material el Workbook con ejercicios de apoyo a los temas tratados.

Contenido Formativo:

1. People

1.1. Unit Goals: Meet people, ask for and give personal information., describe different occupations, talk about people and their occupations.

1.2. Grammar: Review of present tense to be. Be + adjective(+ noun). Possessive nouns.

1.3. Vocabulary: Occupations, countries, nationalities, descriptive adjectives.

1.4. Listening: Focused listening: Personal introductions.

1.5. Speaking and Pronunciation: Asking for and giving personal information. Contractions: - 'm, - 're, - 's.

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1.6. Reading and Writing: "People from Around the world"; Writing about a person and her occupation.

2. Work, Rest and Play

2.1. Unit Goals: Talk about a work day, talk about free time, describe a festival or a celebration, compare different festivals.

2.2. Grammar: Review: Simple present tense. Adverbs of frequency.

2.3. Vocabulary: Daily activities. Party words.

2.4. Listening: Focused listening: A radio celebrity interview.

2.5. Speaking and Pronunciation: Talking about daily schedules and free time. Verbs that end in –s.

2.6. Reading and Writing: "Carnival: one festival, Many faces. Writing a descriptive paragraph.

3. Going places

3.1. Unit Goals: Identify possessions, ask for and give personal travel information, give travel advice, share special travel tips with others.

3.2. Grammar: Possession. Imperatives and should for advice.

3.3. Vocabulary: Travel preparations and stages. Travel documents and money.

3.4. Listening: General listening: Conversations at travel destinations.

3.5. Speaking and Pronunciation: Giving personal information for travel forms. Rising intonation in lists.

3.6. Reading and Writing: "Smart Traveler: Expert opinion"; Writing travel tips.

4. Food

4.1. Unit Goals: Talk about food. Order a meal, talk about diets, discuss unusual and favourite foods.

4.2. Grammar: Count and noncount nouns: some and any. How much, how many with quantifiers: lots of, a few, a little.

4.3. Vocabulary: Food. Diets.

4.4. Listening: General and focused listening: In a restaurant.

4.5. Speaking and Pronunciation: Role-play: purchasing food at a store. Ordering from a menu. Reduced forms: Do you have…and Would you like…

4.6. Reading and Writing: "Bugs as Food"; Writing a favourite recipe.

5. Sports

5.1. Unit Goals: Talk about activities happening now, compare every day and present time activities. Talk about favourite sports. Discuss adventure holidays.

5.2. Grammar: Present continuous tense. Stative verbs.

5.3. Vocabulary: Doing sports. Team sports. Individual sports.

5.4. Listening: General and focused listening: Every day activities vs. today's activities.

5.5. Speaking and Pronunciation: Talking about what people are doing now. Discussing favourite sports. Reduced form: What are you…

5.6. Reading and Writing: "Climbing the Dragon's Spires"; Writing an email.

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6. Destinations

6.1. Unit Goals: Talk about past vacation trips, exchange information about vacations, use was/were to describe a personal experience, talk about a discovery from the past.

6.2. Grammar: Simple past tense. Simple past tense: to be

6.3. Vocabulary: Travel activities. Emphatic adjectives.

6.4. Listening: General listening: A vacation.

6.5. Speaking and Pronunciation: Comparing vacations. Describing personal experiences. Sounds of –ed endings. Reading and Writing: “ The city of Machu Picchu, the Cradle of the Inca Empire”. Writing a postcard.

7. Communication

7.1. Unit Goals: Talk about personal communication, give and write down contact details, describe characteristics and qualities, compare different types of communication.

7.2. Grammar: Verbs with direct and indirect objects. Linking verbs.

7.3. Vocabulary: Communication. Electronics. The senses.

7.4. Listening: Focused listening: A radio call- in program.

7.5. Speaking and Pronunciation: Asking for contact information. Describing sights, sounds and other sensations. Endings – ty and –teen.

7.6. Reading and Writing: “ The secret Language of Dolphins”. Writing a text message.

8. The Future

8.1. Unit Goals: Talk about plans. Discuss long and short term plans. Make weather predictions. Discuss the future.

8.2. Grammar: Be going to. Will for predictions.

8.3. Vocabulary: Plans. Weather conditions.

8.4. Listening: General listening: A talk show.

8.5. Speaking and Pronunciation: Talking about weekend plans. Discussing the weather. Reduced form of going to. Reading and Writing: “ Future Energy”. Writing statements about the future.

9. Shopping for clothes

9.1. Unit Goals: Making comparisons. Explain preferences. Talk about clothing materials. Understand and describe a process.

9.2. Grammar: Comparatives. Superlatives.

9.3. Vocabulary: Clothing. Descriptive adjectives. Clothing materials.

9.4. Listening: Focused listening: Shoe shopping.

9.5. Speaking and Pronunciation: Talking about clothes. Shopping- at the store and online. Rising and falling intonation.

9.6. Reading and Writing: “Silk- the Queen of Textiles”. Writing about favourite clothes.

10. Lifestyles

10.1. Unit Goals: Give advice on healthy habits. Suggest ways to improve bad habits. Ask about lifestyles. Ask about lifestyles. Evaluate your lifestyle.

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- 10.2. Grammar: Modals- could, ought to, should, must, have to. Questions with how.
- 10.3. Vocabulary: Healthy and unhealthy habits. Compound adjectives.
- 10.4. Listening: General speaking: personal lifestyles.
- 10.5. Speaking and Pronunciation: Discussing healthy and unhealthy habits . Giving advice for improving habits. Should, shouldn't.
- 10.6. Reading and Writing: "The Secrets of Long Life";. Writing a paragraph about personal lifestyle.

11. Achievements

- 11.1. Unit Goals: Talk about today's chores. Interview for a job. Talk about lifetime achievements. Discuss scientific achievements.
- 11.2. Grammar: Present perfect tense. Present perfect tense vs. simple past tense.
- 11.3. Vocabulary: Chores. Lifetime achievements.
- 11.4. Listening: Listening for general understanding and specific details: A job interview.
- 11.5. Speaking and Pronunciation: Interviewing for a job. Catching up with a friend. Reduced form of have.
- 11.6. Reading and Writing: "Uncovering the Mysteries of the Universe";. Writing an email to catch up.

12. Consequences

- 12.1. Unit Goals: Talk about managing money. Make choices on how to spend your money. Talk about how our actions can have positive consequences. Discuss ways to prevent habitat destruction.
- 12.2. Grammar: Real conditionals (also called the First conditional).
- 12.3. Vocabulary: Chores. Personal finances. Animal habitats.
- 12.4. Listening: Listening for specific details: At a travel agency.
- 12.5. Speaking and Pronunciation: Making decisions about spending money. Talking about important issues. Sentence stress.
- 12.6. Reading and Writing: "Habitat Destruction";. Writing a letter to the editor.

13. Contenido del CD:

- 13.1. 1 CD con audiciones del libro del alumno y ejercicios interactivos.
- 13.2. 1 CD con solucionario del libro del alumno y solucionario del libro de ejercicio.