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## Curso: Inglés National Geographic Interactivo nivel Medio+

**Horas:**

### **Objetivos:**

Mejorar las destrezas generales del Inglés a nivel oral y escrito.

### **Dirigido a:**

A interesados que quieran aprender el idioma desde un punto de vista no sólo gramatical sino también enfocado a aprender los aspectos culturales del idioma y de un punto de vista interactivo, con la ayuda de cds y un documental de National Geographic de cada lección.

### **Capacita para:**

Para que el interesado mejore en el idioma y pueda expresarse tanto por escrito como hablado de manera adecuada a un nivel medio-avanzado.

### **Otros datos:**

El material es muy gráfico y atractivo, con gran cantidad de imágenes y fotografías que ayudan a la comprensión del contenido.

Muy práctico y didáctico.

El curso se acompaña de un CD de audio, para ayudar al interesado a practicar la pronunciación del idioma, y ejercicios interactivos para practicar la gramática, además de un soporte audiovisual de un documental de National Geographic. También se adjunta con el material el Workbook con ejercicios de apoyo a los temas tratados.

### **Contenido Formativo:**

#### **1. Food from the Earth**

- 1.1. Compare what people usually do with what they are doing now
- 1.2. Identify regional staple foods
- 1.3. Talk about traditional family dishes
- 1.4. Understand how a regional food becomes an international dish
- 1.5. Grammar: Verb tense review: Simple present tense vs. Present continuous tense: I eat rice every day/ She's cooking fish now. Simple past tense (regular and irregular): We learned how to make pizza yesterday.

## FICHA TÉCNICA

- 1.6. Vocabulary: Geographical regions. Climate. Food staples.
- 1.7. Listening: Focused listening. An interview: rice farming.
- 1.8. Speaking and Pronunciation: Comparing different regions: discussing their climate and their food. Linking sounds: final consonant followed by a vowel.
- 1.9. Reading and Writing: "A slice of History"; Responding to an email.

### 2. Communication

- 2.1. Communicate with people from different cultures
- 2.2. Make small talk with new people
- 2.3. Use small talk to break the ice
- 2.4. Learn how professionals break the ice
- 2.5. Grammar: Present perfect tense: He has traveled to many countries. Signal words: already, ever yet: Have you ever seen a giraffe?
- 2.6. Vocabulary: Culture, communication and gestures. Small talk.
- 2.7. Listening: Listening for general understanding. Conversations: small talk.
- 2.8. Speaking and Pronunciation: Talking about what you have or haven't done. Making small talk. Have or has vs. Contractions.
- 2.9. Reading and Writing: "Taking Pictures of the World"; Writing opinions.

### 3. Cities

- 3.1. Describe your city or town
- 3.2. Explain what makes a good neighborhood
- 3.3. Discuss an action plan
- 3.4. Make predictions about cities in the future
- 3.5. Grammar: Future with will: The city will be cleaner. Will + time clauses: I'll check out the neighborhood before I rent an apartment.
- 3.6. Vocabulary: City life. Maps.
- 3.7. Listening: General and focuses listening. A radio interview: Jardin Nomade in Paris.
- 3.8. Speaking and Pronunciation: Discussing good and bad elements in a neighborhood. Predicting the future of cities. Emphatic stress.
- 3.9. Reading and Writing: "Megacities"; Writing a paragraph.

### 4. The Body

- 4.1. Discuss ways to stay healthy
- 4.2. Talk about lifestyles
- 4.3. Suggest helpful natural remedies
- 4.4. Understand how germs affect the body
- 4.5. Grammar: Review of comparatives, superlatives, and equatives: The skin is the body's largest organ. Infinitive of purpose: You can drink tea with honey to help a sore throat.
- 4.6. Vocabulary: Human organs. Parts of the body. Everyday ailments.
- 4.7. Listening: Focused listening. A doctor's appointment.
- 4.8. Speaking and Pronunciation: Talking about food and ingredients that are good for you. Suggesting easy remedies. Linking with comparatives and superlatives.
- 4.9. Reading and Writing: "Tiny Invaders"; Writing an excuse for a sick child.

## FICHA TÉCNICA

### 5. Challenges

- 5.1. Talk about facing challenges
- 5.2. Reflect on past accomplishments
- 5.3. Use too and enough to talk about abilities
- 5.4. Describe a personal challenge
- 5.5. Grammar: Simple past tense vs. past continuous tense: We were eating dinner when you called. Enough, not enough, too + adjective: He was old enough to sail alone.
- 5.6. Vocabulary: Physical and mental challenges. Phrasal verbs.
- 5.7. Listening: Listening of general understanding. An interview: Jenny Daltry, herpetologist.
- 5.8. Speaking and Pronunciation: Discussing challenges. Talking about abilities. Words that end in -ed.
- 5.9. Reading and Writing: "Arctic Dreams and Nightmares". Writing a journal entry.

### 6. Transitions

- 6.1. Use the simple past and past perfect tense to talk about milestones in your life
- 6.2. Talk about the best age to do something in your life
- 6.3. Use how questions to get more information
- 6.4. Describe an important transition in your life
- 6.5. Grammar: Simple past tense vs. Present perfect tense: I lived alone in 2005/ I've lived alone for five years now. How + adjective or adverb: How tall is he?
- 6.6. Vocabulary: Stages of life. Adjectives of age: youthful, childish, mature.
- 6.7. Listening: General and focused listening. A radio program: healthy tips from an Okinawan centenarian.
- 6.8. Speaking and Pronunciation: Talking about something you did. Discussing the best age for life transitions.